



Primary PE and Sport Premium Indicators

Academic Year: September 2022-August 2023				Total fund allocated: £17,760
Total Spend Sept' 2022 -July 2023				<u>18,300</u> <u>-£ 582</u>
Key Indicator 1: Engagement of all pupils in regular physical activity				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Continue lunchtime PE and Sports clubs to encourage all students to participate in physical activity. Ensure coverage of all age groups (Reception to Year 6) and a variety of interests (skipping, football, fitness, tennis, racket sports, 	Sports Leader (Mr Fawcett): <ul style="list-style-type: none"> - Continue lunchtime and after school activities on a rolling programme - Liaise with children and outside agencies to ensure varied sports and exercise participation and enjoyment - Keep parents/carers informed of all the activities on offer, so pupils can attend. 	£9,000	September 2022 - Over 120 students signed up to afterschool clubs in the first term. This continued throughout the year. Regular PE letters.	Excellent lunchtime and after school club take up - throughout the year. Children and parents are very complimentary of these clubs. Continue to ensure clubs appeal to all age ranges in Sept' 2023 -and that there continues to be an even split boys/girls.

<p>martial arts, dance and athletics)</p> <ul style="list-style-type: none"> - Varied lunch time PE and Sport activities including competitions (where appropriate) and promoting healthy lifestyles by making sure all students are engaged in a range of activities - Introduce new after school clubs to compliment current rolling programme, introducing new activities 	<ul style="list-style-type: none"> - Keep registers of all children attending -for monitoring purposes. - Offering a varied range of lunch time activities for children to engage in (football, hula hoops, skipping, basketball, fitness etc) - New sports and activities such as, gymnastics and yoga, archery & fencing. 	<p>£700 - equipment/resources</p> <p>£c.950 per competition. - transport and additional staffing</p>	<p>Sports Leader training with Mr Fawcett Oct' 2022 -Y5s.</p> <p>-Higher engagement in lunch time sporting activities. Led by Sport Leaders -new children to be trained 2022-2023.</p>	<p>Disadvantaged/non-disadvantaged etc.</p> <p>Playground leader Trainer was a success -children supported with games at lunchtimes -to keep others active across school. Re-launch October 2022.</p> <p>Mr Fawcett to send out further questionnaires to monitor which clubs/activities the children would like to try. Liaise with outside agencies.</p> <p>Mr Fawcett to liaise with Trust Sports leads to set up school competitions. Use of Active Schools SLA to continue</p>
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- Participate in Trust school sporting competitions	- Arrange fixtures with other schools for a range of sporting activities (Y1-6). e.g. Football, dodgeball, cricket hockey -totalling 18 competitions across the school year.			attending sporting events further afield. 30/32 = 94% Y5 (2022-2023) cohort children are able to swim 25 metres or more, use a range of strokes effectively, for example, front crawl, backstroke and breaststroke perform safe self-rescue in different water-based situation.
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Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Weekly PE/Sports achieving assembly for efforts and achievements - Participation in Inter School competitions - Transport to competitions 	<ul style="list-style-type: none"> - Mr Fawcett to nominate children for effort and achievement in PE, lunchtime club, after school club and PE lessons. Certificates and prizes awarded to pupils. - Mr Fawcett to organise teams to attend competitions. Engagement in a variety of sporting competitions to maximise engagement - Mr Fawcett to book transport (coaches) to attend competition, Trust mini-buses/parents. 	<p>£250 (certificates, medals & trophies.</p> <p>£750 competition - as/if required.</p> <p>£500 Transport costs</p>	<p>-Improved attainment in all areas relating to PE, clubs and lunchtimes.</p> <p>Sporting events played against a number of local schools.</p> <p>Engagement with other schools, children to take part in off-site competition.</p>	<p>Individual and class sports awards to continue in Sept' 2023. Focus on specific sporting skills so children understand the skills involved in sporting activities.</p> <p>Match reports to go in the school newspaper to raise the profile of events.</p> <p>Use of the PE Twitter account to continue to raise the profile of Sports at Austhorpe.</p>

assemblies e.g. National Sports Week	school, including new displays.			Renew in school displays Sept' 2023.
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Train all teaching staff in impact and assessment of PE and Sport -use of Austhorpe PE Objectives -to assess PE outcomes. - Train staff to use and deliver Real PE sessions using Real PE resources. - Give children a structured approach to the delivery of a wide PE curriculum 	<p>Sue Harrison – PE advisor – to work with relevant parties and create a report to suggest further actions to continually develop PE curriculum and sporting opportunities within school.</p> <p>Real PE Training - Mr Fawcett. Mr Maher to complete Level 6 PE Co-ordination -and become PE Lead.</p>	<p>£600</p> <p>Half -termly meetings £1,200/ CPD events</p> <p>£600 -Real PE resource updates</p> <p>£400</p>	<p>-Termly meetings with PE advisor – developing assessment methods for PE.</p> <p>Mr Maher qualified to co-ordinate PE</p> <p>Swimming Accredited coach -Mr Fawcett</p>	<p>Sue Harrison (Governor) to evaluate PE spend and work with Mr Maher & Mr Fawcett about PE impact in school.</p> <p>Mr Maher to Lead PE -and to access Trust networks and LCC Co-ordination training in the new academic year.</p> <p>Mr Fawcett to attend additional CPD training.</p>

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Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Introduce outside coaches to offer a wide range of PE and Sport - New Yoga class for pupils also Archery & fencing - Girls football added to afterschool clubs to encourage girls involvement. - Introducing table tennis tables to offer children a wider variety of activity. 	<ul style="list-style-type: none"> - CPD for staff e.g Healthy assemblies and launch of Healthy Lunchbox Policy. - New opportunities for students and in particular an increasing number of girls attending extra-curricular activities. Ensuring that disadvantaged pupils are attending clubs in line non-disadvantaged pupils. Girl specific clubs -e.g. Girl's football. 	<p>£1,250 Health & well-being SLA Leeds City Council -resources ad training for staff.</p> <p>Mr Maher & Mr Fawcett -Time allocation.</p>	<p>GT Sports -multisport, Pupil Surveys, resources staff can use to promote Healthy lifestyles.</p> <p>Mr Fawcett organised with GT Sports</p>	<p>Continue our Partnerships with Trust networks, Gt Sports, Active Schools and Flexdance -to further encourage external sporting partners.</p> <p>Continue to poll students as to the types of sport they'd like us to offer.</p>

<ul style="list-style-type: none"> - Staff fitness classes & competitions, e.g. staff Vs pupil football match to raise the profile of sport. Table Tennis knock-out in the hall. - New sports equipment to offer more opportunities to students 	<ul style="list-style-type: none"> - Improves rapport between staff while developing their knowledge of health and fitness (Mr Fawcett & Mr Maher to deliver) children to see staff as role models. - Purchase new equipment including goal posts, tennis balls, badminton net, rackets and shuttles. 	<p>£200</p> <p>£800</p>	<p>Purchase fitness equipment to be used during these sessions.</p> <p>Purchase of new tennis balls, football pump, 40x footballs, 2 football goals, pitch markings hoops, markers etc.</p>	<p>Staff to continue to act a role model for sporting events to our children.</p> <p>Mr Fawcett to audit equipment -as required in the new academic year.</p>
Key Indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Organisation of competitive sports within Temple 	<ul style="list-style-type: none"> - Work with Active Schools to inform development of PE 	£1,342		SLA purchased for the academic year 2022-2023.

<p>Newsam Learning Partnership (TNLP)</p> <ul style="list-style-type: none"> - Liaise with third parties on behalf of TNLP - Organise and lead Continued Professional Development amongst PE and Sports Leaders within TNLP - meetings between. - School Games Competition 	<p>and Sport strategy within TNLP</p> <ul style="list-style-type: none"> - Support the development of Action Plans and join any competitions. - Mixed sports tournaments for Y1-6 with schools from around East Leeds. 	<p>£300</p> <p>Mr Fawcett -time allocation.</p>	<p>Ongoing, attending various local tournaments and hosting football matches.</p> <p>Regularly attend local tournaments in a range of sports.</p>	<p>Consider an active mile initiative in 2022-2023.</p> <p>Consider a playtime strategy to engage students. Skipping, dance etc..</p>
Other:				
School focus with clarity on intended impact on pupil:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - PE/Sports Leader role -and support with the running this year. 	<ul style="list-style-type: none"> - Mr Maher and Mr Fawcett to discuss PE, Sports, clubs, and competitions for the following year. 	<p>£0</p>	<p>Mr Fawcett to organise PE, sports, clubs and competitions across school</p>	<p>Mr Fawcett to continue in the year 2023-2024. Mr Maher and Mr Fawcett to discuss</p>

				PE provider for the next year.
		Proposed spend (Sept 2023- July 2024):	c.£ -dependent on census numbers.	£17,760