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| **Name: Hannah Johnson** | **Date/s: 12.05.25** |
| Focus of visit   * To observe the Y6 Spag SATs administration | Classes/staff visited:  Year 6 |
| **Summary of activities**  I arrived just as the children had settled into their seats ready to start the tests after they had attended their SATs breakfast. The children appeared calm and ready. Mr Maher was talking to the children about the tests, speaking positively and encouraging them. Reminders were given to the children about how to conduct the test such as if something needed rubbing out and what staff could and could not read out to them.  The tests were opened in front of the children and handed out in silence; the instructions were then read to pupils. Children who required extra time or a scribe, etc then left the classroom to their breakout space quietly and in a timely manner with the members of staff supporting them (all members of staff had a copy of the access arrangements). All rooms in which the test took place had displays covered and a timetable for the day available, along with signs on the doors to ensure no one entered during the test. I visited all rooms throughout the test and observed staff supporting children in line with the regulations, such as reading a question aloud to a pupil if that pupil had put their hand up to ask for it to be read out.  When the test was finished, I observed Miss Lightfoot collect the tests in order and then store them in a locked cupboard. The pupils were in good spirits following the test and the ones I spoke too felt positive about how it had gone. They were keen to get outside onto the playground for their breaktime and to speak to their friends about how the test had gone. | |
| What have I learned as a result of my visit?  It is clear that SLT and Year 6 staff have strong knowledge and confidence in administrating the SATs and managing access arrangements. | Positive comments about the visit  It was apparent that the school has instilled a good balance between academic rigor and emotional wellbeing among the pupils. Pupils took the test in their stride and put in their best efforts. The school demonstrated full compliance and a thoughtful, pupil-centred approach to SATs. |
| **Aspects I would like clarified/questions that I have:**  n/a | |
| **Ideas for future visits:**  n/a | |
| **Any other comments:**  Signed: Hannah Johnson  **(Governor)** | |