



AUSTHORPE PRIMARY SCHOOL

Austhorpe Lane, Leeds, West Yorkshire, LS15 8TP

Tel: 0113 264 0450

Website: www.austhorpeprimary.org

Twitter: @austhorpeschool

Executive Head Teacher: **Miss A. Lightfoot** BA (Hons) QTS MA Ed NPQH NPQEL

Associate Head Teacher: **Mr J. Ware** BA (Hons) PGCE

Email: office@aps.rklt.co.uk



Special Educational Needs and Disability Annual Report to Parents Overview September 2026

At Austhorpe Primary School, we believe it is essential to provide a well-balanced, challenging curriculum for all children. We are committed to ensuring that all children, including those with Special Educational Needs or Disability (SEND), receive their right to a high quality, accessible and balanced curriculum.

The core ethos at Austhorpe Primary School is that every child should be supported to reach their full potential to SHINE:

Success
Happy and Healthy
Inclusion
Nurturing
Enrichment

We believe it is important that children acquire skills, knowledge and confidence that can be applied to all future learning experiences. To achieve this, we strive to provide a school environment that is secure, stimulating, supportive and memorable, whereby each child feels valued as part of our community and encouraged to achieve their full potential. We are committed to promoting equality of opportunity regardless of race, belief, disability, sexuality or gender to provide equality of access for all.

Key Contacts for SEND

If you have concerns about your child's progress or needs, please speak to your child's class teacher initially.

If further support is needed, contact any of the following staff members:

- Executive Headteacher: Miss Amanda Lightfoot
- Associate Headteacher: Mr John Ware
- SENCO: Mrs Imogen Griffith (griffithi@aps.rklt.co.uk)
- Learning Mentor: Mrs Jill Fraser
- SEND Governor: Mrs Julie Webster

External Agencies We Work With

- Educational Psychology Team
- Child and Adolescent Mental Health Service (CAMHS)
- Speech and Language Team (SALT)
- SENIT (Special Educational Needs Inclusion Team)
- Visual Impairment Team (VIT)
- Deaf and Hearing Team (DAHIT)
- SEMH Inclusion Team
- Temple Newsam Learning Partnership (TNLP)
- Red Kite Alliance Learning Trust



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SEND Interventions

We offer a wide range of interventions to support children in various areas of learning:

- Speech Groups
- 1:1 Speech Therapy
- Read Write Inc / Fresh Start
- Toe by Toe
- B-squared assessment
- Reading, Writing and Maths Support
- SEMH Support
- Sensory Sessions
- 1:1 Mentoring
- Nurture Groups
- Core Strength
- Memory Intervention
- Paired Friendship Groups
- Dyslexia (initial) screening and interventions
- BUS physical movement interventions
- Speech and Language Link

Schools have a duty to report to parents on the provision of SEND and the implementation of their disability scheme. Children with Special Educational Needs are those pupils who have learning difficulties or disabilities that make it harder for them to learn than most other children of the same age.

The Special Educational Needs Code of Practice lies at the heart of Austhorpe Primary School's SEND Policy and sets out the procedures that all organisations should follow to meet the needs of their children.

The Code of Practice describes a graduated approach which recognises that children learn in different ways and have different SEND needs. Support is divided into 3 different waves and is put in place by both school and with specialist expertise to meet the needs of individual children.

If further support is required the school along with parents may request a statutory assessment, which may result in further support from outside agencies, or an Educational Health Care Plan (EHCP) being issued to the child.

Policies

Our SEND policy has been revised in September 2026, by the SENDCo. This policy reflects the Code of Practice, and the Assess Plan Do Review Cycle at Austhorpe Primary School support.



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Number (%) Of pupils with SEND- September 2026 Austhorpe		National Average
SEND register	9%	20.8%
EHCPs	1%	6%

Parent Communication

Parents and carers are updated at least termly on their child's progress. They are invited into schools to evaluate their child's Individual Provision Map (IPM) and to set new targets, where appropriate, with child, SENCO and their class teacher. We believe that the children play a vital part in target setting and they are all involved in this process. Meetings with outside agencies, held in school are regularly attended by parents and cluster teams. This ensures we are taking advice from all agencies. Early Help plans are opened quickly when it is felt there is a need. At Austhorpe Primary School we advocate an open-door policy and always try to address situations quickly, however if we require a longer meeting this can be scheduled at a mutually convenient time.

Budget Allocation

SEND funding has been directly channelled to Teaching Assistant Support, to pay for additional time and training. In addition, budget is allocated to:

- SEND Staff Development
- SENCO Network Meetings
- SENCO training
- Inclusion
- supporting with EHCP assessment decisions
- B-Squared Training
- Restorative Practice Training
- Zones of Regulation Training
- Trauma training
- Technology
- Arbor
- Dyslexia initial screening resources and training
- Team Teach training
- Neurodiversity training
- SEMH
- Mental First aid training
- Resources

If you have any further questions regarding Austhorpe's SEND provision, please arrange a meeting with Mrs Griffith, the SENCO, in the first instance

