

Austhorpe Primary School



Accessibility Plan 2026

AUSTHORPE PRIMARY SCHOOL

ACCESSIBILITY PLAN 2026-2029

Policy Status: Statutory

Approved by Governing Body: Autumn 2026

Review Date: Autumn 2029

Policy Lead: Headteacher (Amanda Lightfoot) and SENCO (Imogen Griffith)

1. Vision and Ethos

At Austhorpe Primary School we believe every child has the potential to SHINE. We are committed to providing a nurturing, inclusive and ambitious learning environment in which all children feel valued, supported and able to achieve their full potential. We are proud of our inclusive culture and strive to ensure that all pupils, regardless of disability or special educational need, have equal opportunities to participate fully in every aspect of school life.

2. Legislative Framework

This plan has been developed in accordance with the Equality Act 2010, Children and Families Act 2014, SEND Code of Practice 2015, Supporting Pupils with Medical Conditions Guidance and the Public Sector Equality Duty.

3. School Context

Austhorpe Primary School is an inclusive primary school within the Red Kite Learning Trust. We are committed to ensuring that pupils with disabilities and special educational needs are fully included in all aspects of school life and can access a broad, balanced and ambitious curriculum alongside their peers. Our inclusive ethos promotes participation, achievement, independence and wellbeing for all children.

The school works closely with parents, carers, health professionals, specialist services and the Local Authority to identify and remove barriers to learning and participation, ensuring reasonable adjustments are made where required

4. Definition of Disability

The Equality Act 2010 defines a disabled person as someone who has a physical or mental impairment that has a substantial and long-term adverse effect on their ability to carry out normal day-to-day activities.

5. Links to Other Policies

This Accessibility Plan should be read alongside:

- SEND Policy
- SEND Information Report
- Equality Information and Objectives
- Behaviour Policy
- Supporting Pupils with Medical Conditions Policy
- Health and Safety Policy
- Educational Visits Policy
- Safeguarding and Child Protection Policy
- Intimate Care Policy

6. Aims of the Accessibility Plan

The Governing Body will continue to improve accessibility by:

1. Increasing access to the curriculum for disabled pupils.
2. Improving access to the physical environment.
3. Improving the availability of accessible information.

This plan outlines actions over a three-year period from September 2026 to August 2029.

Curriculum Access - Current Good Practice

High quality teaching, adaptive practice, pupil passports, targeted interventions, specialist support and inclusive enrichment opportunities.

Physical Environment - Current Good Practice

Accessible routes, annual audits, risk assessments, PEEPs and ongoing site review.

Accessible Information - Current Good Practice

Electronic formats, visual supports, accessible communication and website review arrangements.

Priority Area 1: Increasing Access to the Curriculum

Objective	Actions	Lead	Review
Ensure all disabled pupils	Deliver annual staff training on inclusive teaching and	Headteacher/ SENCO	Ongoing

can access a broad, balanced and ambitious curriculum	adaptive practice; monitor curriculum accessibility; implement reasonable adjustments; maintain pupil passports and support plans.		
Improve early identification and intervention	Use Assess, Plan, Do, Review; monitor interventions and work closely with families.	SENCO	Termly
Improve staff confidence in meeting diverse needs	Provide CPD on autism, SEMH, speech and language, ADHD and specific learning difficulties.	SENCO	Annual
Promote inclusion in wider school life	Ensure clubs, visits and enrichment remain accessible.	SLT	Annual
Improve access to specialist advice	Work with external agencies and specialist teams.	SENCO	Ongoing
Promote emotional wellbeing	Provide pastoral and nurture support.	SENCO/Pastoral Lead	Termly
Increase independence and participation	Provide assistive technology and specialist resources.	SENCO	Annual

Priority Area 2: Improving the Physical Environment

Objective	Actions	Lead	Review
Maintain safe access throughout the school site	Complete annual accessibility audits.	Site Manager	Annual
Ensure learning environments remain accessible	Review classrooms and communal spaces.	SENCO/ Site Manager	Annual
Review emergency evacuation arrangements	Maintain PEEPs where required.	Site Manager	Annual
Improve access	Review pathways and	SLT/	2026-2029

to outdoor learning	entrances.	Site Manager	
Maintain accessibility equipment	Audit and replace equipment as needed.	SENCO	Annual
Improve accessibility during site developments	Include accessibility in refurbishment planning.	Headteacher/ Governors	Ongoing
Support pupils with medical and physical needs	Review provision and adaptations regularly.	SENCO	Ongoing

Priority Area 3: Improving the Availability of Accessible Information

Objective	Actions	Lead	Review
Ensure information is available in accessible formats	Provide large print, electronic and alternative formats.	Office Team	Ongoing
Improve communication with families	Offer translation and alternative communication methods.	Office Team	Ongoing
Improve website accessibility	Review website accessibility.	Headteacher/ Office Team	Annual
Improve staff access to pupil information	Maintain accurate pupil passports and records.	SENCO	Termly
Develop accessible communication systems	Use visual supports and translated materials.	SENCO/Office Team	Ongoing
Support transition arrangements	Share accessibility information with receiving settings.	SENCO	Annual
Increase awareness of accessibility needs	Provide staff guidance and training.	SENCO	Annual

Success Criteria

Disabled pupils access the curriculum, participate fully in school life and families report positive experiences of inclusion.

Monitoring and Review

The Governing Body will monitor the effectiveness of this Accessibility Plan annually through:

- SEND monitoring and evaluation.
- Accessibility audits.
- Feedback from pupils, parents, staff and governors.
- Analysis of attendance, attainment, behaviour and participation data.
- Review of complaints and accessibility-related concerns.

Progress against this plan will be reported to governors annually and the plan will be formally reviewed every three years.

Commitment to Inclusion

Austhorpe Primary School is committed to ensuring that all pupils, regardless of disability or special educational need, are fully included within school life. Consistent with our vision that every child can **SHINE**, we will continue to identify and remove barriers, make reasonable adjustments and provide the support necessary for every child to achieve their potential and participate fully in the life of the school.

This Accessibility Plan complies with the Equality Act 2010, the Children and Families Act 2014 and the SEND Code of Practice (2015)

Date	Author	Approved By	Review Date
Autumn 2026	Headteacher (Amanda Lightfoot) / SENCO (Imogen Griffith)	Governing Body	Autumn 2029