



# Austhorpe Primary School Prospectus



Part of  
Red Kite Learning Trust



## Our Trust Mission

**Nurturing ambition, delivering excellence and enriching children's lives.**



## Our Trust Values



### Collaboration

We pull together to deliver the best outcomes for every child in every school, working with professional generosity and openness for the common good. We share joy in our achievements - personal and collective.



### Integrity

We put ethical leadership and excellent governance at the heart of our Trust, serving our schools and communities with fairness, honesty and transparency and a hunger for social justice.



### Respect

We champion equity, equality and diversity. We treat our children, families, staff and partners with respect and kindness - modelling our values and wanting the very best for each other.

## Our Trust Goals



### We champion learning

Learning together creatively with a rich and broad curriculum, where great teaching and confident reading are fundamental to enriching children's lives.



### We promote wellbeing

Ensuring the wellbeing of every child and member of staff in our Trust.



### We invest in our people

Supporting every member of staff throughout their career to be the best that they can be.



### We innovate with technology

Enabling all learners to harness technology, ensuring all have access at home, and innovating with technology for learning.



### We are our Trust

Growing together collaboratively we will strengthen our Trust for the benefit of our children, our staff, our communities and our environment.

**Austhorpe Primary School is part of Red Kite Learning Trust, a multi academy trust made up of 14 schools in North and West Yorkshire, serving over 9,750 children and young people, and their families.**

Our shared Trust mission of nurturing ambition, delivering excellence and enriching children's lives is at the heart of all we do. As part of Red Kite Learning Trust, Austhorpe Primary School benefits from shared knowledge across schools and a central team of experts for School Improvement, Finance, HR, IT, Communications and Estates.

Within the framework of this supportive structure, Austhorpe Primary School works collaboratively with all the schools in our Trust to continually deliver the best outcomes for every child in its care.

Whilst our Trustees are ultimately responsible for all the schools in our Trust, each one, including Austhorpe Primary School, is managed locally by the Headteachers/Principals and their Local Governing Body, retaining their own identity.

When your child joins Austhorpe Primary School you can be reassured that the future strength and success of our school is further assured by being part of a strong, effective and successful Trust.





<b>Red Kite Learning Trust</b>	Page 02
<b>Welcome From The Headteacher</b>	Page 04
<b>About Our School</b>	Page 05
<b>Transition Into School</b>	Page 06
<b>Our Vision And Our Values</b>	Page 07
<b>Our Curriculum</b>	Pages 08-09
<b>Key Information</b>	Pages 10-12
Our School Day	
Uniform	
Attendance	
School Meals	
Special Educational Needs and Disability	
Local Offer	
The Child's Voice	
Safeguarding	
<b>Admissions</b>	Pages 13-14
<b>Red Kite Education</b>	Page 15



# Welcome From the Headteacher



## Welcome to Austhorpe Primary

Here at Austhorpe Primary School we are proud of our friendly, welcoming environment. The Austhorpe team puts your child at the centre of all we do. We believe that every child, regardless of their starting point has the right to a high-quality education, for them to fulfil their unique potential. We value this individuality and encourage all children to grow into the best person they can be.

Our Curriculum is broad, balanced and ambitious and has been developed to ensure that our children make learning links, develop a life-long love of reading and access a well-balanced, topic-based Curriculum which builds on prior knowledge. We provide a curriculum which is creative and supported by offering a wide range of extra-curricular activities, trips, residential and visits. We pride ourselves on being known as a reading school.

In December 2023, our OFSTED report recognised that Austhorpe is an 'exciting place to learn.' Preparing children for their secondary journey. The Austhorpe community are dedicated in achieving the very best outcomes for all our children. Our children are active learners who take responsibility for their own learning. We are committed to working with parents, carers and the community to develop the highest quality practice through strong relationships.

Thank you for taking the time to read our prospectus. We are very proud of our school and the community we serve. Should you have any further queries which have not been covered in our prospectus, please do not hesitate to get in touch with us.



Amanda Lightfoot  
**Headteacher**







## About Our School

Austhorpe Primary School is a single form entry primary school with 210 pupils on role. We have our own breakfast/ after-school club, known as Rise and SHINE, which runs daily from 07:30 to 18:00. Holiday Club operates during Easter and the Summer breaks. This service is operated by members of our staff team.

We have additional small intervention rooms to ensure no child gets left behind. We also have two areas for pastoral support and the Learning Curve, which can be used for cooking or as an additional teaching space. We are extremely proud of our class and Key Stage libraries, which are well-stocked and themed. We have a variety of different learning spaces including our Reading ship, computer suite, outdoor reading area, climbing wall, trim trail, field and sport pitches, playgrounds, wildlife area, greenhouse and raised beds.

We offer a wide range of clubs and activities including: yoga, computing, craft, music, to name but a few. We are lucky to have a 'Forest Area' with access to an outdoor classroom, stage, wooded area, rope swing and fire pit, with a dedicated 'Forest School teacher' among our team. Our Sports Leader plans inter-school competitions, lunchtime and after school clubs. Austhorpe is an amazing place to learn!





# Transition Into School



At Austhorpe Primary School, much care and consideration is given to ensuring that your child's transition into school is smooth, supportive and successful.

We hold a welcome meeting for our new parents and carers in the summer term before our children start; this also incorporates home visits, so our Early Years Team can get to know our children in a familiar environment. We also hold stay and play sessions at the start of the new term.

We look forward to welcoming all our new children and integrating them into school life, nurturing strong and happy relationships between home and school. This ensures a successful start to your child's school journey here at Austhorpe Primary.

Should your child have additional needs or just needs longer to adjust, we are happy to discuss an approach to support this. If you have any concerns, please speak to a member of the team and we will work together to make the start to school a positive one.





# Our Vision And Our Values



## Our Vision

Austhorpe Primary School - 'A place to SHINE.'

## Our Values

# S

### Successful

Believe you can succeed and be the best that you can be

# H

### Happy & Healthy

Prompting well-being for the future

# I

### Included

Value differences and overcome barriers

# N

### Nurtured

Encouraging the development of all

# E

### Enriched

Experience opportunities and challenge beyond the Curriculum



[Return to Contents](#)

[www.austhorpeprimary.org](http://www.austhorpeprimary.org)





## A Place to SHINE

Our Intent is to create a broad and ambitious topic-based curriculum which provides opportunities for all pupils to develop clearly identified key knowledge, vocabulary and skills in all areas of the National Curriculum. We ensure that children are ready for the next steps in their education, regardless of their starting point. Our curriculum clearly defines the key knowledge children will be expected to acquire at specific points during their time at Austhorpe. Our teachers decide on the environment and the activity to best deliver our curriculum.

Teachers are mindful of the knowledge which children need to acquire and retain to build on previous learning through a well-planned sequence of lessons. Each sequence of lessons is geared towards a clearly defined end point. Teachers are clear about prior learning and revisit this through assessment. They ensure knowledge has been retained and understood before moving on to the next sequence of lessons. Our curriculum is designed around developing a love of reading as well as the fundamental skills of oracy, writing and mathematics.

## The Early Years Curriculum

Our Early Years Team have a passion for providing our children with the best possible start to their education. We work hard to create a learning environment that inspires and creates awe and wonder. Our Early Years Curriculum is topic based and child led. Our Reception children follow the Early Years Foundation Stage. This is made up of key areas of learning. The Prime Areas - Communication and Language, Physical Development, and Personal, Social and Emotional Development. Children also learn to develop: Literacy, Maths and creative skills and Understanding of the World through hands-on practical activities and small group sessions. Within Early Years, interacting with young children is at the heart of our daily practice and a vital part of our teaching and learning. Interactions are profoundly important for supporting and extending learning.

Play is at the heart of all we do. We value the learning environment as a way for children to develop and steer their learning, curiosity, independence and resilience. Your child's class teacher and the support staff track your child closely throughout the year and measure their progress against age-related expectations.







## Tapestry

We use Tapestry to share photographs, learning or announcements and information. It is a fantastic way to keep up to date with all things relating to Reception. It also means you can share learning and experiences from home with our Early Years Team.



## Read, Write Inc (RWI) Our Approach to Teaching Reading Using Phonics.

Within school, we follow RWI as our phonics and reading scheme. Children learn to read and identify sounds. RWI teaches children to read accurately, fluently and with understanding to spell and write their own compositions. Tailored sessions take place daily alongside writing for pleasure sessions.





# Key Information



## Our School Day

School starts at 8:50a.m. Children can begin entering school from 8:40a.m. (This provides our parents and carers with a 10-minute window for drop off).

The school day ends at 3:20p.m. There are many after school clubs for children to choose from. We also run daily wrap around care (Rise and SHINE); breakfast club is open from 7:30a.m. and after school until 6:00p.m.

## Uniform

**We believe that a school uniform is an important part of school life.**

It contributes to good order within the classroom, health and safety whilst out on school visits and provides our children with a sense of identity and belonging to the school community.

We ask that children wear a white or jade polo-shirt with a navy-blue sweatshirt or cardigan. These should be worn with either navy blue trousers, skirt or pinafore dress. In summer, navy blue dress shorts and either a navy blue or jade gingham, checked dress can be worn. Sweatshirts and cardigans can be bought online at cost price either with or without the school logo. All other items of uniform can be sourced from any retailer.

For PE we ask that pupils wear a plain white T-shirt and navy-blue shorts. Outdoor PE requires suitable outdoor shoes (trainers) which includes a navy-blue sweatshirt or hoodie and navy-blue joggers or leggings.

No jewellery of any sort can be worn for PE for Health & Safety reasons.

## Attendance

Austhorpe Primary School promotes strong attendance and will always support if there are any problems or concerns getting a child to school. Please contact [office@aps.rklt.co.uk](mailto:office@aps.rklt.co.uk) or call us on **01132 640450**. We know that academic achievement is linked to attendance; and this can only be achieved through a strong relationship between school and parents and carers.

**Our school has an attendance target of 97%.**

**ATTENDANCE  
MATTERS.  
ALL DAY, EVERY DAY**

## School Meals

Children have a choice of a healthy packed lunch from home or one of our freshly cooked meals. Our food provider is Hutchison's who prepare meals on site every day. Options include a hot main meal or vegetarian option, jacket potatoes or a sandwich, both with a choice of fillings. A well-stocked salad bar is available every day. Children can choose from a selection of desserts or fruit. Children who have a special dietary requirement, who have an allergy or food intolerance are catered for by Hutchison's. This information can be shared during our welcome meetings or at a home visit.





## Special Educational Needs and Disability

At Austhorpe Primary School we work hard with staff, Governors, and parents and carers to meet the needs of all our pupils, as we recognise that each child is an important member of our school community.

We ensure that this support is initially implemented through quality first teaching, where our teachers plan, deliver and evaluate lessons which allow pupils with all SEND needs to meet their potential and succeed. We ensure that every child is treated as an individual and personalise teaching and resources where necessary.

The school carefully monitors children's progress to ensure that individuals receive the appropriate curriculum support when they need it. This is monitored through regular pupil progress reviews as well as termly reviews with our SENDCo, **Mrs Griffith** [SEND@aps.rklt.co.uk](mailto:SEND@aps.rklt.co.uk)

If your child is identified as having special educational needs or a disability (SEND), you will be invited to talk to the class teacher and the Special Educational Needs Co-ordinator (SENDCo). You may also have your own concerns regarding your child's progress or well-being, and this should first be discussed with your child's class teacher. You may also wish to contact our SENDCo. This may involve an observation or assessment in school, additional support within the classroom or a referral to an external agency such as the Complex Needs Team, SENSAP (Special educational Needs Statutory Assessment and Provision) Speech and Language Therapy, Behaviour Support Workers, Educational Psychologists, Visual or Hearing Impairment Team or our Cluster Team.



If there are any outside agencies involved with your child when they start school, please let us know as soon as possible so we can work with them to provide the best support for your child.



## Local Offer

As part of the new SEND Code of Practice and Legislation, Local Authorities have a duty to publish a Local Offer. This offer sets out information about the provision that they expect to be available in their local area across education, health and social care for children and young people who have SEND or who are disabled. This offer also includes pupils who do not have Education, Health and Care (EHC) Plans.





## The Child's Voice

We put your child at the centre of all we do. We believe that children should always be heard and listened to. Our staff operate an open-door policy so children can talk to a trusted adult whenever they want to share their worries or indeed a good news story. Classrooms have 'worry boxes' where children can post a written slip about what is on their mind. We follow-up any worries with a chat, restorative conversation or parents and carers as required. If a child is struggling emotionally or needs extra time to work through, then they may be referred to one of our support team. These interventions help to build a child's self-confidence, resilience and self-esteem. We can also support with bereavement, family splits, attendance, friendship issues etc.

**Services we work with include, Mindmate, CAMHS, counsellors, Cluster Team, GPs and Health Visitors.**

## Safeguarding

We have 3 members of Designated Safeguarding staff, with the rest of the team being trained in Child Protection. We follow Safeguarding and Child protection policies and procedures to ensure that our children are kept safe. If you require support from a member of our team, please call **01132 640450**.







## Quick Guide

Applying for a school place for your child can seem a bit daunting so we want to help support you as best we can. This is a quick guide to our admissions policy and process.

More information is available via [www.austhorpeprimary.org/for-parentscarers/admissions](http://www.austhorpeprimary.org/for-parentscarers/admissions)

We are happy to answer any questions you may have, so please contact us should you need to.

Red Kite Learning Trust is the Admission Authority for all our Trust schools and works in partnership with Leeds City Council to administer the school application process fairly and effectively.

## Applying for a Place in Reception

- ▶ The national deadline for application for September 2026 Reception places is 15 January 2026
- ▶ To apply you need to complete the Leeds City Council (LCC) online form which you can find here: [www.leeds.gov.uk/schools-and-education/school-admissions](http://www.leeds.gov.uk/schools-and-education/school-admissions)
- ▶ Please ensure you provide any extra information that is relevant to support your application, as detailed in the 2026/27 admissions policy for Austhorpe Primary School
- ▶ To see how places were allocated in previous years, you can use the LCC tool below: [www.leeds.gov.uk/schools-and-education/school-admissions/check-school-details](http://www.leeds.gov.uk/schools-and-education/school-admissions/check-school-details)
- ▶ If you need further advice or have questions about the process, please contact the school office
- ▶ It is recommended to name 5 preferred schools on your application form

*Continued over*

- ▶ Living in the catchment area does not guarantee a place at a school
- ▶ If you require help with completing your application form, contact LCC by calling **0113 222 4414** or e-mailing [startingprimary@leeds.gov.uk](mailto:startingprimary@leeds.gov.uk)
- ▶ If you are applying to a school from outside Leeds, you must submit your application via your own local authority, instead of via LCC
- ▶ Inform your local authority of any changes to your circumstances as soon as possible (for example, if you are moving house)
- ▶ Places will be offered in writing by LCC on National Offer Day which is 16th April 2026
- ▶ You will be offered a place at your highest preference school, for which your application meets the school's admissions policy priority criteria

## How your Application is Processed

Whilst Red Kite Learning Trust is the admission authority for its schools, Leeds City Council (LCC) as the local authority, has a duty to administer the admissions process on the Trust's behalf. Applications and offers for school places are co-ordinated by LCC in line with the selection criteria set out in each school policy.

**Applications for places are ranked in priority order when a school is oversubscribed. For Austhorpe Primary School, the criteria are as follows:**



After the admission of pupils with an Education, Health and Care Plan (EHCP) naming the school

1. Looked after children and all previously looked after children
2. Children without an EHCP but who have special educational needs, or with exceptional medical, mobility or social needs, which can only be met at the school
3. Children with a sibling who is on the school admission register on National Offer Day and is living at the same address
4. Children who have a parent or carer employed by Red Kite Learning Trust as an established staff team member within the school at the time of application
5. Children living in the catchment area of the school
6. Any other children, by distance from the school

Please refer to our 2026/27 admissions policy for notes for each priority: [Click Here](#)

Please note – this guidance does not replace the Red Kite Learning Trust school admissions policies. This guidance must be read in conjunction with the admissions policy for each individual school. These can be found at [www.rklt.co.uk/our-schools](http://www.rklt.co.uk/our-schools)





## Supporting the Wider Education Community

Austhorpe Primary School is committed to train and develop school colleagues at every stage of their careers, from initial teacher training through to a full range of school leadership programmes. Our pupils benefit from this wider work as it impacts directly on the quality of teaching they receive.

## Red Kite Education

**Red Kite Education** is a team of experienced and talented colleagues who lead and support Red Kite Alliance, Red Kite Teacher Training and Red Kite Teaching School Hub, serving a community of schools who work across all these strands. Austhorpe Primary School is an active member of this community.



**Red Kite Alliance** is a partnership of over 50 schools working collaboratively to be 'stronger together.' Austhorpe attends Primary subject Leader network meetings, as well as headteacher briefings and primary leader meetings. In total there have been 58 in-person events and 64 on-line events within the Alliance in the past academic year.

**Red Kite Teacher Training** is one of the largest school-centred initial teacher training providers in the county and Red Kite Teaching School is one of 87 Teaching school hubs nationally supporting teacher development.





**Austhorpe  
Primary School**  
Austhorpe Lane  
Leeds  
West Yorkshire  
LS15 8TP



**Telephone:** 0113 264 0450    **Email:** [office@aps.rklt.co.uk](mailto:office@aps.rklt.co.uk)  
**Headteacher:** Miss Amanda Lightfoot    **Chair of Governors:** Mr Pete Bell  
**School Office:** Miss Lorraine Nurse    **SENDCO:** Mrs Imogen Griffith

