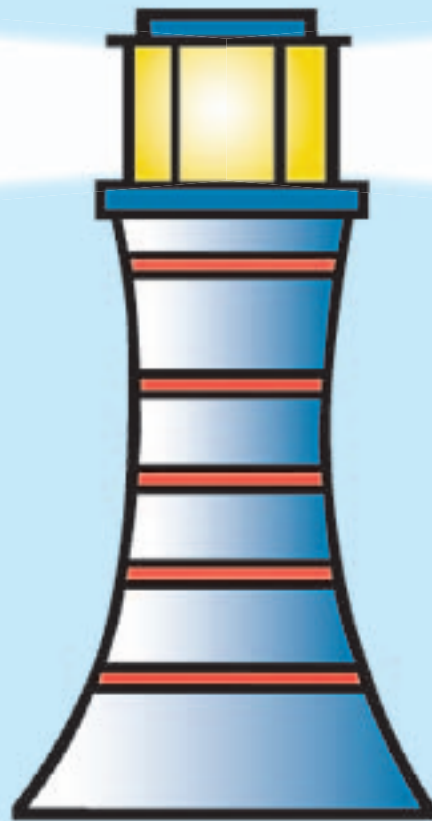


'A PLACE TO SHINE'

Austhorpe Primary



School



[www.austhorpeprimary.org](http://www.austhorpeprimary.org)

# Welcome to Austhorpe Primary School

Dear Parents and Carers,

Thank you for considering sending your child to Austhorpe Primary School.

We are proud of the friendly and welcoming school environment. We are continually striving to improve the teaching and learning opportunities on offer to our children in all areas of the curriculum and throughout the school, inside and out.

We never forget that we want the best for all the children in our care and we look forward to working in partnership with you to give your child the best possible start in life.

Yours Sincerely

Miss Amanda Lightfoot  
BA(Hons) QTS MAEd NPQH  
Head Teacher



Austhorpe Primary School

School Office

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# About Our School

Austhorpe Primary School is a popular friendly primary school situated on the eastern edge of the city of Leeds.

We cater for children aged 4-11. Our location, next to farmland, woodland and ten minutes' walk from both the Thorp Park development and Springs Shopping Centre.

We work closely with our partners in the TNCP, providing additional support for children and families who may need it.

In September 2018 we joined the Red Kite Learning Trust, a group of schools from North Yorkshire and East Leeds working in partnership to ensure all children achieve success.

Our own Rise and SHINE Wrap Around is available from 0730 in the morning and after school until 1800. Children booked in to our wrap around facility are provided with breakfast and tea, and they take part in a range of games and activities. Places can be booked online.

## Our Aims

We believe every child has the right to a high quality education in order for them to fulfil their unique potential.

We value this individuality and encourage all children to grow into the best person they can become.

We endeavour to make school a place which supports their learning, giving each child experiences that are matched to their ability but also challenging them.

We expect excellent standards of behaviour and encourage all pupils to develop their own goals, inner responsibility and good intentions.

The adults in school work together as a mutually supportive team.

We believe that a strong partnership between school and home is essential to an effective education.

We respect and celebrate the difference between faiths, creeds and cultures. We firmly believe in equality for all.

We want children to leave this school with a great sense of their personal worth, having achieved everything they are capable of intellectually, physically, socially and emotionally.

We provide a happy and secure learning environment that promotes a positive atmosphere where everyone feels valued and able to do their best. We want our children to leave here with skills they need to become active citizens of their community.



# Curriculum

Our curriculum is enquiry based using our unique location to encourage outdoor learning. All learning promotes basic skills to ensure children are ready for the next step in their lives.

We use our well-developed outdoor space, including Wildlife Area, Quad and raised beds, in a wide variety of ways, with all children experiencing Forest School Provision at different stages of their time in school.

We are proud to have worked hard for the children and received recognition through our Dyslexia Friendly Quality Mark, Investors in Pupil Embedded Status and MindMate Friendly Award.



## Early Years Foundation Stage

At Austhorpe Primary School the Early Years Foundation Stage is exciting, engaging, creative and fun. Our children are encouraged and supported to learn through hands on experiences, which excite them. Being active and playing both in and outdoors supports young children's learning and development through doing and talking. We use the EYFS statutory guidance on education to plan and provide opportunities, which will help children to make rapid progress in all areas of learning. All of our children are given every possible opportunity to shine.

## Promoting a lifelong love of reading

Here at Austhorpe we feel that reading is the key which unlocks the door to many different areas of learning. Our aim is to encourage and challenge our children to become fluent readers and have the confidence to choose a wide range of books.

Children begin Reception on the Read Write Inc. scheme and have usually completed it mid-way through Year 2. This has proven to be very successful in enabling our children to become fluent readers.

Once children are reading independently, we encourage our children to choose a wide variety of books from our pirate-themed Key Stage 1 library or our jungle-themed Key Stage 2 library. We also encourage older children to read with younger buddies; for all children to join our Readingo and Racing Readers reading challenges; swap books at our exchange or join a book club.

## Safeguarding

Austhorpe Primary School is committed to safe guarding and promoting well-being of all our children. All of our staff, volunteers and parents share our values and commitment to supporting the safety and well-being of every child.





## Special Education Needs

The Special Educational Needs Code of Practice lies at the heart of Austhorpe Primary School's SEND Policy and we endeavour to meet the needs of all our children. Once an individual's need is identified, support is put in place through Personalised Learning Plans (PLPs) and often with specialist expertise in order to meet the needs of children and to help them overcome any difficulties they may have.

If further support is required the school may request a statutory assessment of the child's special needs, which may result in further support from outside agencies or an Educational Health Care Plan being issued to the child.

## Attendance

If children need to be absent from school on medical grounds, including illness and appointments, or extenuating circumstances, our Learning Mentor and Office can be contacted in person, via the School Switchboard or by email.

## Pupil Voice

Two representatives are elected by the children in each class to represent Pupils' Voice on the School Council. School Councillors share their classmates' ideas about how to improve life at school, and they are given a forum to discuss with staff.

Through our commitment to Investors in Pupils, children are given the opportunity to shape their experience at Austhorpe Primary School, deciding on targets and rewards for themselves and their class. Children also work closely with adults in school to shape the rules for each classroom.



## Homework

A child's learning experience can always be enriched through activities at home. Reading books and library books are available to children as soon as they are able to read. We encourage children to read regularly to an adult at home and discuss each of the books.



Learning Logs provide children with an extended opportunity to explore a topic they are learning in school. These can be completed in Learning Log books but can also take the form of models, posters, presentations and animations of computers and video recording.



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## Parental involvement

We value the partnerships we forge with parents. We recognise that you are your child's first educators and encourage parents to become closely involved in school life.

Parents and carers have opportunities to join us in school for open mornings and afternoons, information evenings, parent/teacher consultations and exhibition afternoons. Interim and annual reports are also produced to keep parents informed of their child's attitude to learning and progress through the year.



## Equal opportunities and Race Equality

At Austhorpe Primary School we do everything possible to ensure children have equal access to learning and develop their full potential, regardless of gender, race, disability or special needs. We celebrate the wide variety of cultures within our community and explore different religious and belief systems through our RE curriculum and assemblies.

## Behaviour

We use a restorative approach within school to maintain our high standards of behaviour and good manners within school. Every child has the opportunity to earn behaviour rewards each half term for following the Golden Rules:

- Listen and follow instructions
- Speak and act respectfully to everyone
- Take responsibility for actions, property and equipment
- Only use your hands and feet in a kind way

We work closely with parents to support children with any specific behavioural issues.

## Health and Safety

The buildings and grounds of school are managed and maintained by our superintendent. Any Health and Safety issues should be reported to the school office as soon as possible for action to be taken.

Children are able to wear stud earrings, which they remove or cover for PE. No other jewellery is to be worn.

Dogs visiting classrooms are vetted before coming on the premises, so we ask that parents keep their dogs safely outside the school grounds at all times.

Parents and carers with a disability are able to use the school car park, otherwise we encourage all children to walk, cycle or scoot to school. Cars used to drop children at school must be parked responsibly, considerately and legally on the street.

Emergency services must have access to the school grounds at all times.

We operate a NO SMOKING policy throughout the building and school grounds.





# Uniform

Please name all items of clothing

Our school uniform consists of:

- Sweater or cardigan in NAVY BLUE or School Sweatshirt
- Trousers, shorts, skirt or pinafore in NAVY
- Blouse or shirt in WHITE or
- School polo shirt in WHITE, JADE GREEN
- NAVY tights WHITE or GREY socks
- Summer dresses - NAVY/JADE
- School shoes - BLACK

The sweatshirts and polo shirts bearing our 'lighthouse' logo are available from:  
Tesco F&F Clothing or Schoolwear Solutions

## PE/Games

All children will need: - Black, White or Navy Shorts and plain white tee shirt or Black leotard for P.E. lessons indoors.

Children will need a pair of black pumps (indoor PE) and trainers (outdoor PE).

## PTA

All parents/carers are invited to be members of our active PTA. Events are arranged throughout the year to raise funds for school. The PTA consult closely with the School Council and staff to decide on fundraising needs and spending.



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# School Readiness

The following list is to help parents/carers understand how they can help their child before they start school.

Your child should be able to :

- Go to the toilet, wipe themselves and flush unaided
- Have a good bedtime routine so they are not tired for school
- Sit still and listen for a short period of time
- Follow instructions and understand the need to follow rules
- Use a knife and fork on their own and sit at a table to eat
- Button and unbutton their shirt, use a zip and put on their own shoes and socks

You can further support your child by:

- Following a routine similar to school, e.g. set meal times
- Encourage your child to explore new environments and interact with new people
- Talk to your child about what they are looking forward to at school
- Let your child practise putting on their school uniform

## Contact details

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