



AUSTHORPE PRIMARY SCHOOL

CURRICULUM PROGRESSION

GEOGRAPHY



	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Locational Knowledge	<p>Understand the difference between land and sea.</p> <p>Understand that the world is round.</p> <p>Know where in the world we live</p> <p>Talk about the features of our immediate environment.</p>	<p>Name and locate the world's 7 continents.</p> <p>Name, locate and identify characteristics of the four countries of the United Kingdom.</p>	<p>Name and locate the world's five oceans</p> <p>Name, locate and identify characteristics of capital cities of the United Kingdom and its surrounding areas.</p>	<p>Locate the world's countries, using maps to focus on Europe concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p> <p>name and locate cities of Italy, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p>	<p>Locate the world's countries, using maps to focus on Europe concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p>	<p>To locate countries on a world map (concentrating on environmental regions, key human and physical characteristics)</p> <p>To name and locate countries and cities in UK, geographical regions and some topographical features (hills, mountains, coasts, rivers) as well as land use patterns and understand how these have changed over time.</p> <p>Answer some questions by using a map</p> <p>To identify position and significance of latitude,</p>	<p>To locate countries on a world map (climate focus).</p> <p>To identify position and significance of the topics of the Arctic and Antarctic Circle.</p> <p>Answer questions using a map.</p>



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						longitude, The Prime/Greenwich Meridian and time zones	
Place Knowledge	<p>Know where the United Kingdom is on a map and a globe.</p> <p>Describe the features of our local area and know which city we live in.</p>	<p>Understand geographical similarities and differences through studying the human and physical geography in a non-European country.</p> <p>Identifying the differences between hot and cold countries.</p>	<p>Understand geographical similarities and differences through studying the human and physical geography in a small area of the United Kingdom (seaside)</p> <p>Contrasting the similarities and differences between the seaside and an urban area in the UK</p>	<p>understand geographical similarities and differences through the study of human and physical a region in a European country</p>		<p>Begin to describe how some places are similar and dissimilar in relation to their human and physical features.</p>	<p>Describe how some places are similar and dissimilar in relation to their human and physical features.</p>
Human and Physical Geography	<p>Talk about what clothing we should wear in different weathers.</p> <p>Identify seasonal and daily weather patterns in the UK.</p>	<p>Identify the location of hot and cold areas of the world.</p> <p>Introduce the North and South pole and the weather they would expect.</p>	<p>Identify seasonal and daily weather patterns in relation to the Equator.</p> <p>Vocab.</p>		<p>Types of settlement and land use, economic activity including trade links</p> <p>Physical geography including the water cycle</p>	<p>To describe and understand key aspects of human geography: trade links, distribution of natural resources (energy, food, minerals, water)</p>	<p>Use atlases to find out about other features of places (weather patterns)</p> <p>To describe and understand key aspects of physical geography: biomes and vegetation belts, volcanoes</p>



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	Understand how to keep safe in the sun.	Vocab.					and earthquakes, the water cycle.
Geographical Skill and Fieldwork	Use maps and globes to understand where the United Kingdom is. Know and use simple directional language: left, right, forwards, backwards, under, over, into etc.	Use Atlas' map's and globes to identify the UK and hot/cold countries and continents. Introduce North, South, East and West. Devise a simple map with a key.	Use Atlas' maps and globes to identify the UK and hot/cold countries, continents and oceans. Use locational and directional language to describe location and features of routes on a map. Use ariel maps of the seaside with landmarks, describe human and physical features.	use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied use the eight points of a compass, symbols and key to build their knowledge of the United Kingdom and the wider world use fieldwork to observe, record and present the human and physical features in the local area using a range of methods, including sketch maps and plans	use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied use fieldwork to observe, record and present the human and physical features in the local area using a range of methods, including sketch maps and plans	Begin to use ordnance survey symbols and four and six figure grid references Know 8 compass points Find/recognise places on a map of different scales (eg. Rivers) Use medium scale land ranger OS maps. Compare maps with aerial photographs. Measure straight line distance on a plan.	Know and use ordnance survey symbols and six figure grid references Know and use 8 compass points