



Primary PE and Sport Premium Indicators

Academic Year: September 2021-August 2022				Total fund allocated: £17,760 £3, 003 Carried forward 2020-2021 Total £20,763
Key Indicator 1: Engagement of all pupils in regular physical activity				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Continue before school PE and Sports clubs to encourage all students to participate in physical activity. Ensure coverage of all age groups (Reception to Year 6) and a variety of interests (skipping, football, fitness, tennis, racket sports, 	Sports Leader (Mr Fawcett): <ul style="list-style-type: none"> - Continue with before school, lunchtime and after school activities on a rolling programme - Liaise with children and outside agencies to ensure varied sports and exercise participation and enjoyment - Keep parents/carers informed of all the activities on offer, so pupils can attend. 	£9,000	September 2021 <ul style="list-style-type: none"> - Over 120 students signed up to before school or afterschool clubs in the first term. This continued through out the year. Regular PE letters. 	Excellent before school, lunchtime and after school club take up - throughout the year. Children and parents are very complimentary of these clubs. Continue to ensure clubs appeal to all age ranges in Sept' 2022 -and that there continues to be an even split boys/girls.

<p>martial arts, dance and athletics)</p> <ul style="list-style-type: none"> - Varied lunch time PE and Sport activities including competitions (where appropriate) and promoting healthy life styles by making sure all students are engaged in a range of activities - Introduce new after school clubs to compliment current rolling programme, introducing new activities 	<ul style="list-style-type: none"> - Keep registers of all children attending -for monitoring purposes. - Offering a varied range of lunch time activities for children to engage in (football, hula hoops, skipping, basketball, fitness etc) - New sports and activities such as futsal, gymnastics and yoga, archery & fencing. 	<p>£500 - equipment/resources</p> <p>£c.500 per competition. - transport and additional staffing</p>	<p>Sports Leader training with Mr Fawcett Oct' 2021 -Y5s.</p> <p>-Higher engagement in lunch time sporting activities. Led by Sport Leaders -new children to be trained 2022-2023.</p>	<p>Disadvantaged/non-disadvantaged etc.</p> <p>Playground leader Trainer was a success -children supported with games at lunchtimes -to keep others active across school. Re-launch October 2022.</p> <p>Mr Fawcett to send out further questionnaires to monitor which clubs/activities the children would like to try. Liaise with outside agencies.</p> <p>Mr Fawcett to liaise with Trust Sports leads to set up school competitions. Use of Active Schools SLA to continue attending sporting</p>
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<ul style="list-style-type: none">- Participate in Trust school sporting competitions	<ul style="list-style-type: none">- Arrange fixtures with other schools for a range of sporting activities (Y1-6). e.g. Football, dodgeball, cricket hockey -totalling 18 competitions across the school year.-			<p>events further afield.</p> <p>29/30 = 97% Y6 (2021-2022) cohort children are able to swim 25 metres or more, use a range of strokes effectively, for example, front crawl, backstroke and breaststroke perform safe self-rescue in different water-based situation.</p>
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Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Weekly PE/Sports achieving assembly for efforts and achievements - Participation in Inter School competitions - Transport to competitions - Use trophies and medals to raise self-esteem and profile of PE and Sport, e.g. Sports Days and athletics events 	<ul style="list-style-type: none"> - Mr Fawcett to nominate children for effort and achievement in PE, before school club, lunchtime club, after school club and PE lessons. Certificates and prizes awarded to pupils. - Mr Fawcett to organise teams to attend competitions. Engagement in, Y4 Skipping competition - Skip Dance SLA - Mr Fawcett to book transport (coaches) to attend competition, Trust mini-buses/parents. - Offer a range of prizes for effort and achievement in PE and Sport 	<p>£250 (certificates, medals & trophies.</p> <p>£350 Skipping SLA</p> <p>£500 per competition -as/if required.</p> <p>£300</p> <p>£0 (Sponsorships)</p>	<p>-Improved attainment in all areas relating to PE, clubs and lunchtimes.</p> <p>Football matches played against a number of local schools.</p> <p>Engagement with other schools, children to take part in off-sire competition.</p> <p>Certificates ordered and sports day medals/awards</p>	<p>Individual and class sports awards to continue in Sept' 2022. Focus on specific sporting skills -so children understand the skills involved in sporting activities.</p> <p>Match reports to go in the school newspaper to raise the profile of events.</p> <p>Use of the PE Twitter account to continue to raise the profile of Sports at Austhorpe.</p>

<ul style="list-style-type: none"> - Use of role models, e.g. Team GB/ Brownlee Foundation, , Leeds United, GT Sports, Flex dance Liam Cooper Foundation. - Cross curricular sessions to improve all subject knowledge - Raised profile during parental and governor visits, also during assemblies e.g. National Sports Week 	<ul style="list-style-type: none"> - Inspirational visits, including assemblies and coaches from the local area -flex dance, Whitkirk Cricket Club. - Children to meet professional sports personalities to inspire learning, teamwork and effort - Combining fitness with English, Maths, Science during clubs and PE lessons using online resources -Real PE, Active Maths. - Displaying and recognising sport and exercise participation throughout school, including new displays. 	<p style="text-align: center;">£0</p> <p style="text-align: center;">£500</p> <p style="text-align: center;">£50</p>		<p>To continue to develop Healthy Living -through regular assemblies and visitors.</p> <p>Mr Fawcett and Mr Maher to continue with sporting celebrities being brought into assemblies or to run clubs -as this was met by a great deal of enthusiasm by pupils.</p> <p>.</p> <p>Renew in school displays Sept' 2022.</p>
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport				

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Train all teaching staff in impact and assessment of PE and Sport -use of Austhorpe PE Objectives -to assess PE outcomes. - Train staff to use and deliver Real PE sessions using Real PE resources. - Give children a structured approach to the delivery of a wide PE curriculum - J Fawcett to attend swimming level 2 qualification. 	<p>Sue Harrison – PE advisor – to work with relevant parties and create a report to suggest further actions to continually develop PE curriculum and sporting opportunities within school.</p> <p>Real PE Training - Mr Fawcett. Mr Maher to complete Level 6 PE Co-ordination -and become PE Lead.</p>	<p>£600</p> <p>Half -termly meetings £1,200/CPD events</p> <p>£600 -Real PE resource updates</p> <p>£400</p>	<p>-Termly meetings with PE advisor – developing assessment methods for PE.</p> <p>Mr Maher qualified to co-ordinate PE</p> <p>Swimming Accredited coach -Mr Fawcett</p>	<p>Sue Harrison (Governor) to evaluate PE spend and work with Mr Maher & Mr Fawcett about PE impact in school.</p> <p>Mr Maher to Lead PE -and to access Trust networks and LCC Co-ordination training in the new academic year.</p> <p>-</p>
<p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Introduce outside coaches to offer a wide range of PE and Sport - New Yoga class for pupils also Archery & fencing - Staff fitness classes & competitions, e.g. staff Vs pupil football match to raise the profile of sport. Table 	<ul style="list-style-type: none"> - CPD for staff e.g Healthy assemblies and launch of Healthy Lunchbox Policy. - New opportunities for students and in particular an increasing number of girls attending extra-curricular activities. Ensuring that disadvantaged pupils are attending clubs in line non-disadvantaged pupils. Girl specific clubs -e.g. Girl's football. - Improves rapport between staff while developing their knowledge of health and fitness (Mr Fawcett & Mr Maher to deliver) children to see staff as role models. 	<p>£1,250 Health & well-being SLA Leeds City Council -resources ad training for staff.</p> <p>Mr Maher & Mr Fawcett -Time allocation.</p> <p>£200</p>	<p>GT Sports -multisport, Pupil Surveys, resources staff can use to promote Healthy lifestyles.</p> <p>Mr Fawcett organised with GT Sports</p> <p>Purchase fitness equipment to be used during these sessions.</p>	<p>Continue our Partnerships with Trust networks, Gt Sports, Active Schools and Flexdance -to further encourage external sporting partners. Continue to poll students as to the types of sport they'd like us to offer.</p> <p>Staff to continue to act a role models for sporting events to our children.</p>

<p>Tennis knock-out in the hall.</p> <p>- New sports equipment to offer more opportunities to students</p>	<p>- Purchase new equipment including goal posts, tennis balls, badminton net, rackets and shuttles.</p>	<p>£800</p>	<p>Purchase of new tennis balls, football pump, 40x footballs, 2 football goals, pitch markings hoops, markers etc.</p>	<p>Mr Fawcett to audit equipment -as required in the new academic year.</p>
<p>Key Indicator 5: Increased participation in competitive sport</p>				
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>- Organisation of competitive sports within Temple Newsam Learning Partnership (TNLP)</p>	<p>- Work with Active Schools to inform development of PE and Sport strategy within TNLP</p> <p>- Support the development of Action Plans and join any competitions.</p>	<p>£1,342</p>	<p>Ongoing, attending various local</p>	<p>SLA purchased for the academic year 2022-2023.</p> <p>Consider an active mile initiative in 2022-2023.</p>

<ul style="list-style-type: none"> - Liaise with third parties on behalf of TNLP - Organise and lead Continued Professional Development amongst PE and Sports Leaders within TNLP - meetings between. - School Games Competition 	<ul style="list-style-type: none"> - Mixed sports tournaments for Y1-6 with schools from around East Leeds 	<p>£300</p> <p>Mr Fawcett -time allocation.</p>	<p>tournaments and hosting football matches.</p> <p>Regularly attend local tournaments in a range of sports.</p>	<p>Consider a playtime strategy such as A playtime dance routine e.g . Wake Up Shake Up.</p>
Other:				
<p>School focus with clarity on intended impact on pupil:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> - Handover of PE/Sports Leader role -and support with the running this year. 	<ul style="list-style-type: none"> - Mr Maher to hand over responsibility for PE, Sports, clubs and competitions to Mr Fawcett -but support as required. 	<p>£0</p>	<p>Mr Fawcett to organise PE, sports, clubs and competitions across school</p>	<p>A successful Sports Lead handover -Mr Fawcett to continue in the year 2022-2023. Mr Maher to Lead PE across school.</p>
		<p>Proposed spend (Sept 2022- July 2023):</p>	<p>c.£17,700 - dependent on census numbers.</p>	

