



Primary PE and Sport Premium Indicators

Academic Year: September 2024-August 2025				Total fund allocated: £17,760 -680 Total £18,440
Key Indicator 1: Engagement of all pupils in regular physical activity				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Continue lunchtime PE and Sports clubs to encourage all students to participate in physical activity. Ensure coverage of all age groups (Reception to Year 6) and a variety of interests (skipping, football, fitness, tennis, 	Sports Leader (Mr Fawcett): <ul style="list-style-type: none"> - Continue lunchtime and after school activities on a rolling programme - Liaise with children and outside agencies to ensure varied sports and exercise participation and enjoyment - Keep parents/carers informed of all the activities 	£9,000	September 2024 - Over 161 students signed up to afterschool clubs in the first term. This continued throughout the year. Regular PE letters and emails.	Excellent lunchtime and after school club take up - throughout the year. Children and parents are very complimentary of these clubs. Continue to ensure clubs appeal to all age ranges in Sept' 2025 -and that there continues to be an even split

<p>racket sports, martial arts, dance and athletics)</p> <p>- Varied lunch time PE and Sport activities including competitions (where appropriate) and promoting healthy lifestyles by making sure all students are engaged in a range of activities</p>	<p>on offer, so pupils can attend.</p> <p>- Keep registers of all children attending -for monitoring purposes.</p> <p>- Offering a varied range of lunch time activities for children to engage in (football, hula hoops, skipping, basketball, fitness etc)</p>	<p>£0 - equipment/resources</p> <p>£c.1,400 competition. - transport and additional staffing</p>	<p>To revisit the Sports Leader training with Mr Fawcett Oct' 2025 -Y5s.</p> <p>-Higher engagement in lunch time sporting activities. Led by Sport Leaders -new children to be trained 2025 - 2026.</p>	<p>boys/girls. Disadvantaged/non-disadvantaged etc.</p> <p>Playground leader Training is to be revisited -children supported with games at lunchtimes -to keep others active across school. Re-launch October 2025.</p> <p>Mr Fawcett to send out further questionnaires to monitor which clubs/activities the children would like to try. Liaise with outside agencies.</p>
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<ul style="list-style-type: none"> - Introduce new after school clubs to compliment current rolling programme, introducing new activities - Participate in Trust school sporting competitions <p>Leeds Swimming Lessons, John Smeaton Leisure centre.</p>	<ul style="list-style-type: none"> - New sports and activities such as futsal, gymnastics and yoga, archery & fencing. - Arrange fixtures with other schools for a range of sporting activities (Y1-6). e.g., Football, dodgeball, cricket hockey -totalling 47 competitions across the school year. <p>Children to able to swim 25 metres by the end of year 6. To review which children, need additional swimming lessons after Y4 to meet the required distance.</p>	<p>Swimming Lessons: Swimming staff and lifeguard £600, additional transport</p>		<p>Mr Fawcett to liaise with Trust Sports leads to set up school competitions.</p> <p>Use of Active Schools SLA, SW Sports, Football league to continue attending sporting events further afield.</p> <p>29/30=97% (2024-2025) 21/32=65% Y3 (2024-2025)(1/3 of year, to continue 25/26)</p> <p>cohort children can swim 25 metres or more, use a range of strokes effectively, for example, front</p>
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				crawl, backstroke and breaststroke. perform safe self-rescue in different water-based situation.
Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Weekly PE/Sports achieving assembly for efforts and achievements - Participation in Inter School competitions 	<ul style="list-style-type: none"> - Mr Fawcett to nominate children for effort and achievement in PE, lunchtime club, after school club and PE lessons. Certificates and prizes awarded to pupils. - Mr Fawcett to organise teams to attend competitions. Engagement in a variety of sporting competitions to maximise engagement 	<p>£300 (certificates, medals & trophies.</p> <p>£900 competition - as/if required.</p>	<p>-Improved attainment in all areas relating to PE, clubs and lunchtimes.</p> <p>Sporting events played against a number of local schools.</p>	<p>Individual and class sports awards to continue in Sept' 2024. Focus on specific sporting skills so children understand the skills involved in sporting activities.</p> <p>Over 1700 participations across 42 events September 2024-2025. Achieving Gold Sports Award</p>

<ul style="list-style-type: none"> - Transport to competitions 	<ul style="list-style-type: none"> - Mr Fawcett to book transport (coaches) to attend competition, Trust minibuses/parents. 	<p>£300 Transport costs</p>	<p>Engagement with other schools, children to take part in off-site competition.</p>	<p>end of 2024. Expected Gold 2025. Use of the PE Twitter account to continue to raise the profile of Sports at Austhorpe.</p>
<ul style="list-style-type: none"> - Use trophies and medals to raise self-esteem and profile of PE and Sport, e.g., Sports Days and athletics events. 	<ul style="list-style-type: none"> - Offer a range of prizes for effort and achievement in PE and Sport 	<p>£115</p>	<p>Certificates ordered and sports day medals/awards.</p>	
<ul style="list-style-type: none"> - Use of role models, e.g., Team GB/ Brownlee Foundation, Leeds United, GT Sports, Flex dance, Circus skills, Martial arts. 	<ul style="list-style-type: none"> - Inspirational visits, including assemblies and coaches from the local area -flex dance, Whitkirk Cricket Club. - Children to meet professional sports personalities to inspire learning, teamwork, and effort 	<p>£700</p>	<p>Flexdance, martial arts, circus skills workshops. Leeds united foundation teaching football, healthy lifestyle lessons.</p>	<p>To continue to develop Healthy Living -through regular assemblies and visitors.</p> <p>Mr Fawcett and Mr Maher to continue with sporting celebrities being brought into assemblies or to run clubs -as this was met by a great deal</p>

<ul style="list-style-type: none"> - Cross curricular sessions to improve all subject knowledge - Raised profile during parental and governor visits, also during assemblies e.g., National Sports Week 	<ul style="list-style-type: none"> - Combining fitness with English, Maths, Science during clubs and PE lessons using online resources -Real PE, Active Maths. - Displaying and recognising sport and exercise participation throughout school, including new displays. 		<p>Using time and measurements of distances. Understanding health benefits and good use of sports vocabulary.</p> <p>Sports display showing upcoming events and achievements from pupils. Cross school inclusion in National Sports week.</p>	<p>of enthusiasm by pupils.</p> <p>Renew in school displays Sept' 2025.</p>
Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and Sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Train all teaching staff in impact and assessment of PE and Sport -use of Austhorpe PE 	Sue Harrison – PE advisor – to work with relevant parties and create a report to suggest further actions to continually develop PE curriculum	£0	-Termly meetings with PE advisor – developing assessment methods for PE.	Sue Harrison (Governor) to evaluate PE spend and work with Mr Maher & Mr

<p>Objectives -to assess PE outcomes.</p> <ul style="list-style-type: none"> - Train staff to use and deliver Get Set 4 Education sessions using online resources. - Give children a structured approach to the delivery of a wide PE curriculum 	<p>and sporting opportunities within school.</p> <p>Get Set Training - Mr Fawcett. Mr Maher to complete Level 6 PE Co-ordination -and become PE Lead.</p>	<p>Half -termly meetings £1,200/ CPD events</p> <p>£1375 Get set for Education 3-year subscription Feb 2027</p> <p>£0</p>	<p>Mr Maher qualified to co-ordinate PE</p> <p>Swimming Accredited coach -Mr Fawcett</p>	<p>Fawcett about PE impact in school.</p> <p>Mr Maher to Lead PE -and to access Trust networks and LCC Co-ordination training in the new academic year.</p> <p>Mr Fawcett to attend additional CPD training. September 2025</p>
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> - Introduce outside coaches to offer a wide range of PE and Sport 	<ul style="list-style-type: none"> - CPD for staff e.g. Healthy assemblies and launch of Healthy Lunchbox Policy. 	<p>£1,250 Health & well-being SLA Leeds City Council -resources and training for staff.</p>	<p>GT Sports - multisport, Pupil Surveys, resources staff can use to promote Healthy lifestyles.</p>	<p>Continue our Partnerships with Trust networks, Gt Sports, Active Schools and Flexdance -to further encourage external sporting partners.</p>
<ul style="list-style-type: none"> - Yoga class for pupils also Archery & fencing - Girl's football added to afterschool clubs to encourage girls' involvement. - Introducing table tennis tables to offer children a wider variety of activity. 	<ul style="list-style-type: none"> - New opportunities for students and in particular an increasing number of girls attending extra-curricular activities. Ensuring that disadvantaged pupils are attending clubs in line non-disadvantaged pupils. Girl specific clubs -e.g. Girl's football. 	<p>Mr Maher & Mr Fawcett -Time allocation.</p>	<p>Mr Fawcett organised with GT Sports</p>	<p>Continue to poll students as to the types of sport they'd like us to offer.</p>
<ul style="list-style-type: none"> - Staff fitness classes & competitions, e.g. staff Vs pupil 	<ul style="list-style-type: none"> - Improves rapport between staff while developing their knowledge of health and fitness (Mr Fawcett & Mr 	<p>£200</p>	<p>Purchase fitness equipment to be used during these sessions.</p>	<p>Staff to continue to act a role model for sporting events to our children.</p>

<p>football match to raise the profile of sport. Table Tennis knock-out in the hall.</p> <ul style="list-style-type: none"> - New sports equipment to offer more opportunities to students 	<p>Maier to deliver) children to see staff as role models.</p> <ul style="list-style-type: none"> - Purchase new equipment including goal posts, tennis balls, badminton net, rackets, and shuttles. 	<p>£800</p>	<p>Purchase of new tennis balls, football pump, 40x footballs, Playtime equipment pitch markings hoops, markers etc.</p>	<p>Mr Fawcett to audit equipment -as required in the new academic year.</p>
Key Indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Organisation of competitive sports within Red Kite Learning Trust 	<ul style="list-style-type: none"> - Work with Active Schools to inform development of PE and Sport strategy within Red Kite Learning Trust 	<p>£0</p>		<p>SLA purchased for the academic year 2024-2025.</p>

<ul style="list-style-type: none"> - Liaise with third parties on behalf of TNLP - Organise and lead Continued Professional Development amongst PE and Sports Leaders within RKLT - meetings between. - School Games Competition 	<ul style="list-style-type: none"> - Support the development of Action Plans and join any competitions. - Mixed sports tournaments for Y1-6 with schools from around East Leeds. 	<p>£300</p> <p>Mr Fawcett -time allocation.</p>	<p>Ongoing, attending various local tournaments and hosting football matches.</p> <p>Regularly attend local tournaments in a range of sports. 47 sports competitions this year 2023-2024</p>	<p>Consider an active mile initiative in 2024-2025.</p> <p>Consider a playtime strategy to engage students. Skipping, dance etc..</p>
Other:				
School focus with clarity on intended impact on pupil:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - PE/Sports Leader role -and support with the running this year. 	<ul style="list-style-type: none"> - Mr Maher and Mr Fawcett to discuss PE, Sports, clubs, and competitions for the following year. 	£0	Mr Fawcett to organise PE, sports, clubs and competitions across school	Mr Fawcett to continue in the year 2025-2026. Mr Maher and Mr Fawcett to discuss

				PE provider for the next year.
		Proposed spend (Sept 2025- July 2026):	c.£ -dependent on census numbers.	c. £18,000