

Austhorpe Music Plan Long Term Plan

Year Group			
Reception	Unit 1 Exploring voice and using in different ways, finding singing voice, developing pitch matching, exploring sounds High/Low, Loud/quiet, Fast/slow	Unit 2 Exploring voice and using in different ways, finding singing voice, developing pitch matching, exploring instruments High/Low Loud/Loud/quiet Fast/slow	Unit 3 Exploring voice and using in different ways, developing singing voice, developing pitch matching, exploring instruments High/Low Loud/Loud/quiet Fast/slow
Year 1	Unit 1 Pulse and rhythm Untuned percussion instruments	Unit 2 Exploring Timbre, dynamics, Texture Tuned and untuned percussion instruments	Unit 3 Exploring sounds-pitch-traditional tales Tuned and untuned percussion instruments
Year 2	Unit 1 Rhythm, patterns and rhythmic notation Tuned and untuned percussion instruments	Unit 2 Exploring instruments and symbols Tuned and untuned percussion instruments	Unit 3 Pitch and notating 2 note melodies Tuned and untuned percussion instruments
Year 3	Unit 1 Rhythmic Ostinati and layers	Unit 2 Recorders – rhythmic and melodic notation	Unit 3 Recorder Composing Performing as an ensemble Chime bars
Year 4	Unit 1 5 note step melodies, pentatonic melodies and composition	Unit 2 Exploring descriptive music/sound colours Famous composer	Unit 3 Exploring Arrangements Reggae

Year 5	Unit 1 Composing descriptive music – Mars/ Space project	Unit 2 Syncopated rhythms in context – using bamboo tamboo	Unit 3 Performing as an ensemble Using melodic notation
Year 6	Unit 1 Performing as a class ensemble Blues music- Lyrics and melody	Unit 2 Listen and compose for purpose – Film music of Hans Zimmer/other composers	Unit 3 Bringing it all together Y6 to Y7 Transition unit