

Name: Pete Bell	Date: 29.22.2022
Focus of visit Participation day looking at reading, writing, Maths, safeguarding, etc.	Classes/staff visited Whole school, Year 4 and History Curriculum Lead.
Summary of activities e.g. talking to staff and pupils, looking at resources,	
had lunch etc. Meeting and greeting parents and pupils on arrival	
Taking part in a school assembly.	
Talking to pupils in before school club to ascertain their benefit. Observing teaching of phonics and Read, Write Inc in Key Stage 1. Evidence of	
how early reading develops a love of reading.	
Scrutiny of "Purple Books" - evidence of extended writing tasks, linked to SIP. Observed link between oracy and Maths, again linked to SIP.	
Talking to pupils in class, at playtime and lunchtime and observing immaculate	
behaviour throughout school.	
Discussion with site manager on health and safety and compliance. Taking part in fire drill - immaculately carried out.	
Talk from HT and DHT on safeguarding - really comprehensive.	
Investigation of the school website and superb presentation of the Austhorpe Curriculum.	
Interview with History Curriculum Lead - covered the curriculum and safeguarding	
issues, which fully triangulated with HT presentation.	
What have I learned as a result of my visit?	Positive comments about the visit A very much appreciated
That a tremendous amount of work	opportunity to see and admire the
continues to be done on safeguarding	school in action, and to gain an
and the curriculum, in challenging times financially. The children continue to	understanding of the huge amount of work which has gone
receive the highest quality provision in	into producing a tremendous
every aspect of school, supported by a dedicated and committed staff.	sequential and progressive curriculum.
Aspects I would like clarified/questions that I have:	
N/A	
Ideas for future visits:	
More of the same. Any other comments: A massive "Thank You" to the Head Teacher and all	
the staff for making our day so informative,, impressive and enjoyable.	

GOVERNOR VISIT REPORT



Signed: Pete Bell. Chair