



1 Teaching

HIGH QUALITY TEACHING

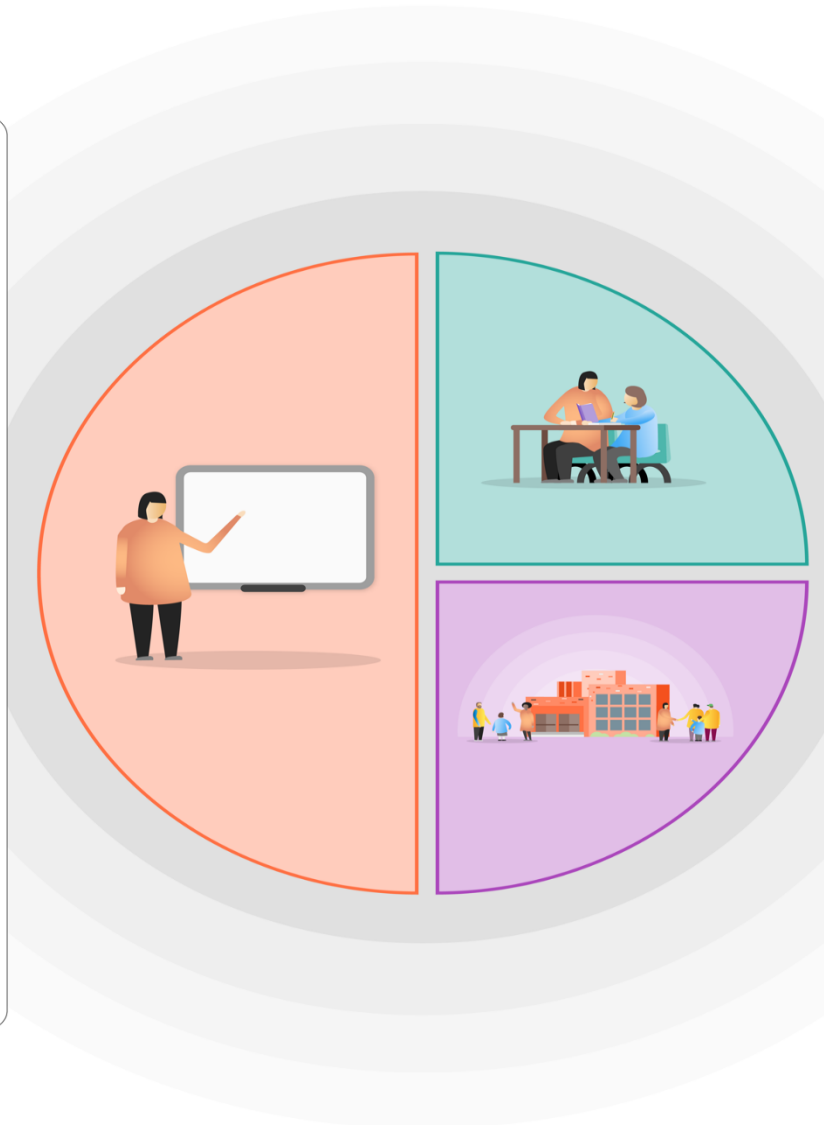
- Headteacher leads CPD informed by EEF Toolkit on effective pedagogies.
- Subject leaders to have dedicated release time across the year.
- Subjects such as PE, STEM & Music to be taught by specialist teachers.
- Senior Leadership monitoring of teaching.
- RKL Network Meetings sharing best practice.
- Impact Conversations – Pupil Progress review meetings between Senior Leaders & Teachers
- Experienced Teacher -Qualified in Leading Teacher Development mentoring Early Career Teachers.

ENGLISH

- Reading & Writing Curriculums rewritten & sharpened by DHT/English Lead.
- Moderation across the Trust and between Year Groups.

MATHS

- Curriculum reorganised & sharpened by Maths Lead following Question level analysis.
- Pedagogy CPD for all staff by maths leader using Maths Hub materials & advice.



2 Targeted academic support

ENGLISH

- Read Write Inc. Phonics
- Nessy
- Talking House
- Fresh Start
- Reading Plus

MATHS

- TT Rockstars
- White Rose Maths

In class TA support

Pre & post teaching support to provide instant fixes before the learning gap grows. Key Stage 1 & Key Stage 2 Booster classes. Monitored via Arbor.

3 Wider strategies

PERSONAL DEVELOPMENT

- Continued use of Discovery Education (PSHE curriculum) to enable quality first teaching.(QfT)
- Increase number of E-safety lessons for all pupils. E-Safety golden thread in computing curriculum.

EMOTIONAL WELLBEING

- Family engagement in school
- Input from Temple Newsam Cluster Team
- Increase the school's mental health offer by offering whole school mental health curriculum, linked to Mindmate Resources. Additional time from Learning Mentor SEMH Support.

ATTENDANCE

- Daily response to attendance with a dedicated member of staff to follow up concerns immediately.
- Support from RKL and TNCP Cluster.